

The presented guideline is an important document contributing to current discussions on education and school management. It highlights the need for fundamental change within the school environment.

From a professional perspective, it is particularly important to emphasize the holistic approach adopted by the guideline. The authors have successfully integrated three complementary dimensions that are essential for successful institutional transformation:

1. KNOWLO® Framework: This framework serves as a robust diagnostic tool that assesses the “organizational health” of an institution through seven dimensions.
2. LCA: The Learner-Centred Approach is not presented merely as a set of methodological recommendations, but as a fundamental change in educational philosophy. The transformation of the student from a passive recipient into an autonomous agent of learning, and the teacher into an expert facilitator, is in line with the latest findings in cognitive psychology.
3. Learn & Lead: The concept of shared leadership and teacher self-management creates the necessary psychological framework for the sustainability of change.

From an academic perspective, this is a well-developed and carefully prepared material with the potential to significantly enhance the quality of education. However, for more effective use, it would be beneficial to supplement it with elements that simply support its practical application and clarity.