

NELCA - Creating the Network of Excellent ULCA Schools

KA200-HED – Cooperation partnerships in Higher Education
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Dear Friends,

As we continue to make great strides in the NELCA project, we are thrilled to share our plans for the upcoming November meeting, which will take place in the vibrant city of Riga, Latvia. This meeting promises to be a milestone in our journey toward transforming education.

Highlights of the Meeting:

1. **Celebration of IAITME Foundation:** this event will mark the official establishment of the International Association of Innovative Teachers and Managers in Education (IAITME). Together, we will celebrate the creation of this international professional network, dedicated to promoting innovation and excellence in education.
2. **Logo and Website Content Selection for IAITME:** a significant part of the meeting will be devoted to finalizing the logo that will represent IAITME's identity. Additionally, we will review and approve the key texts for the association's website to ensure it communicates our vision and mission effectively to a global audience.
3. **Project Updates:** each work package will present its progress, highlighting achievements and the next steps: WP2, WP3, WP4 and WP 5.
4. **Workshops and Collaborative Planning:** we will host interactive workshops to refine strategies, share best practices, and align our efforts across all project areas. This collaborative space will allow participants to co-create solutions and strengthen partnerships.
5. **Building the Future of Education:** the meeting will conclude with a visioning session, where we will discuss long-term plans for the IAITME association and the ULCA network, ensuring they remain dynamic forces for innovation in education.

We look forward to welcoming all partners and stakeholders to this inspiring event. Together, we will continue to shape the future of education, one innovative idea at a time!



NELCA

Upcoming Activities

November 29-30

Nelca Management Meeting held
by Biedriba Eurofortis in Riga,
Latvia

Introducing the NELCA Mascot

We unveil the **Nelca Mascot**, a meaningful symbol discovered during our collaborative journey. This mascot represents the unity, shared vision, and strong partnership among our project teams from Latvia, North Macedonia, Slovakia, and Slovenia. It stands as a reminder of the collective spirit and dedication driving the success of the NELCA project.



Successful Completion of NELCA Project Trainings “Building Excellent School” and “Creating Visions at School” at Mykolas Romeris University in Vilnius

The successful conclusion of the latest NELCA project training session, a key component of Work Package 3 – *Introducing School Leaders and School Leadership*. Hosted at Mykolas Romeris University in Vilnius from July 8-16, 2024, this milestone event marks a significant phase in the ongoing school transformation journey that began in 2020. The training included 36 hours of intensive, structured sessions complemented by a two-day Management Meeting. Participants also benefited from informal exchanges that enriched the experience, fostering collaboration and shared learning among project partners. This impactful session reaffirms our commitment to empowering school leaders and driving innovative educational practices.

Insightful lectures and expert guidance on quality management provided by:

Vanda Novokšonova,



a certified EFQM Trainer and Global Awards Assessor, emphasizes sustainable growth and problem elimination through the excellence approach,

Jana Chynoradská,



an author and mentor, introduces innovative methods based on the 9 + 00 Learn & Lead principles to inspire school staff to proactively create visions for growth.

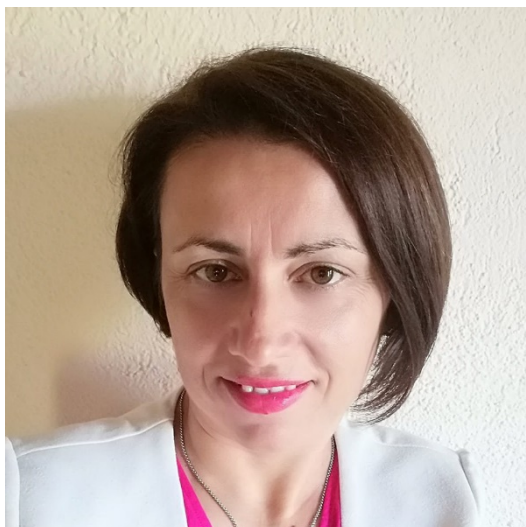
Sharing Moments:

Throughout the event, we shared numerous memorable moments that have strengthened our collaboration and commitment to excellence. From engaging workshops to enriching discussions, every activity contributed to our collective growth and understanding.



Testimonial by Silvana J. Binova

I had the privilege of participating in the Erasmus project ULCA (Upgrade with Learner-Centred Approach) and attending training sessions in Vilnius, Lithuania, in 2022. This project, which emphasizes a holistic approach to education by enhancing teachers' competencies, self-management, and leadership, has had a profound impact on my professional development and teaching practices.



During the implementation of the Erasmus project NELCA - the continuation of ULCA project, in June 2024, I had the honor of hosting Maja Videnovik and Mirjana Jankulovska in my classroom. They observed and evaluated a lesson I conducted with my 7th-grade students on the topic of probability. Maja was doing lesson analysis concerning pedagogy and feelings in the classroom and Mirjana was doing observation and evaluation using observation sheets according to Teacher Development framework, created during ULCA project. Their visit was an invaluable opportunity for me to receive constructive feedback and insights into my teaching practices based on the ULCA framework.

During their observation, Maja and Mirjana assessed various aspects of my lesson, including task distribution, student engagement, creativity, and the overall effectiveness of the activities. Their evaluation was thorough and highlighted both the strengths and areas for improvement in my teaching approach. I was particularly pleased with their recognition of the active learning strategies I employed and the positive learning atmosphere I fostered in the classroom.

The feedback session with Maja and Mirjana was exceptionally enlightening. They provided detailed comments on how to enhance the quality of my lessons further. Their advice on encouraging students to discussions and make conclusions on their own was particularly helpful. Moreover, their suggestions on more activation of "passive students" have given me new perspectives to consider.

Having experts like Maja and Mirjana observe my class and provide feedback was a significant learning experience. It reaffirmed the importance of continuous professional development and the value of external evaluations in improving teaching practices. The NELCA project's focus on creating a supportive and collaborative network of teachers, managers, and teacher-trainers across Europe is indeed beneficial. It fosters an environment where educators can share best practices, learn from each other, and collectively enhance the quality of education.

I am grateful for the opportunity to be part of the ULCA and NELCA projects and for the support and guidance provided by Maja Videnovik and Mirjana Jankulovska. Their visit has inspired me to strive for excellence in my teaching and to continuously seek ways to improve my practice. These projects have significantly enriched my professional journey, and I look forward to contributing to its goals and sharing my experiences with fellow educators.

In conclusion, those projects are a remarkable initiative that promotes a learner-centred approach and excellence in education. They empower teachers with the skills and knowledge needed to create dynamic and engaging learning environments. My involvement in these projects has been a transformative experience, and I am committed to applying the insights gained to benefit my students and the wider educational community.