



IAITME

IAITME INTERNATIONAL TRAINING PROGRAMMES

Learning, Leadership and Excellence in Education

About the Programmes

These international training programmes were developed within the Erasmus+ project **NELCA – Creation of a Network of Excellent Learner-Centred Approach Schools** and further enriched through the Learn & Lead Innovation ecosystem. They are designed to support teachers, trainers, mentors, school leaders, and educational organisations in implementing learner-centred education, innovative methodologies, educational leadership, coaching, mentoring, and organisational excellence.

All programmes combine research-based approaches, practical application, reflection, collaboration, and international exchange of experience. Their goal is to support the transformation of educational institutions into learning organisations that foster growth, innovation, and sustainable development.

All IAITME training programmes are delivered as blended learning courses, combining self-paced online learning with interactive face-to-face training. Online components introduce key concepts, methodologies, and tools before the onsite sessions, while the face-to-face workshops focus on experiential learning, practical application, collaboration, peer learning, and the exchange of professional experience. Following the onsite training, participants engage in reflective online activities designed to consolidate learning, encourage critical reflection on practice, and support the ongoing implementation of newly acquired knowledge and skills within their educational contexts.



Co-funded by
the European Union

1. Creative LCA Methodology for Universities

Duration

18 hours

Format

Face-to-face / Blended Learning

Target Group

University teachers, lecturers, mentors, and academic staff.

Objectives

The programme aims to strengthen participants' ability to design and facilitate learner-centred learning experiences in higher education. Participants explore innovative methodologies that support student engagement, autonomy, responsibility, and meaningful learning.

Programme Content

Participants are introduced to the principles of the Learner-Centred Approach and their application in university teaching. Through practical workshops and experiential activities, they explore methodologies such as Think–Pair–Share, Freedom to Choose, Open Space Technology, collaborative learning, and reflective practice. The programme focuses on personalising learning, promoting student responsibility, fostering collaboration, and creating inclusive and motivating learning environments.

Learning Outcomes

Upon completion of the programme, participants will be able to:

- apply learner-centred methodologies in higher education settings;
- design engaging and inclusive learning experiences;
- facilitate collaborative and reflective learning processes;
- adapt teaching strategies to diverse learner needs;
- support student autonomy and responsibility for learning.

Trainer

Jana Chynoradská

2. Innovative Technology in the LCA Classroom

Duration

18 hours

Format

Face-to-face / Blended Learning

Target Group

Teachers, trainers, mentors, and educational professionals at all levels of education.

Objectives

The programme equips participants with practical strategies for integrating innovative technologies into learner-centred teaching and learning.

Programme Content

Participants explore digital tools and platforms that enhance communication, collaboration, creativity, critical thinking, and student engagement. Through hands-on activities, they learn how to design interactive lessons, provide personalised feedback, create digital learning materials, and effectively combine technology with learner-centred pedagogical principles. The programme encourages experimentation, collaboration, and the practical application of technology in educational settings.

Learning Outcomes

Upon completion of the programme, participants will be able to:

- integrate innovative digital tools into their teaching practice;
- design technology-enhanced learning experiences;
- increase student engagement and participation;
- support collaboration and personalised learning;
- create practical implementation plans for their own classrooms.

Trainers

Maja Videnovik
Iryna Romanchuk
Vladimir Trajkovic

3. Creating Vision in Schools – Part 1

Personal Vision and Leadership Development

Duration

18 hours

Format

Face-to-face / Blended Learning

Target Group

School leaders, deputy principals, teacher leaders, mentors, coordinators, and educators interested in personal and professional growth.

Objectives

The programme helps participants develop a deeper understanding of themselves as leaders and educators. Through reflection and self-assessment, participants identify their values, strengths, aspirations, and purpose while exploring how personal vision influences leadership effectiveness.

Programme Content

Participants explore the foundations of personal leadership through experiential activities, guided reflection, coaching conversations, and self-assessment. Using the **9 + 0–0 Principles of a Smart Person**, they identify their strengths, values, and development priorities and create a personal leadership vision that supports both individual growth and school improvement. The programme concludes with the development of an individual action plan for sustainable professional development.

Learning Outcomes

Upon completion of the programme, participants will be able to:

- identify and articulate their personal leadership vision;
- recognise their strengths, values, and development priorities;
- connect personal growth with educational leadership;
- create a practical action plan for continuous development;
- contribute effectively to school improvement and transformation.



IAITME

Trainer

Jana Chynoradská

4. Creating Vision in Schools – Part 2

Building a Shared Vision and Learning Culture

Duration

12 hours

Format

Face-to-face / Blended Learning

Target Group

School leaders, management teams, teacher leaders, mentors, and school development coordinators.

Objectives

The programme supports participants in transforming individual visions into a shared organisational vision and creating a culture of collaboration, learning, and continuous improvement.

Programme Content

Building on Part 1, participants explore how successful schools create and sustain a shared vision. Through practical activities and collaborative learning, they work with concepts from learning organisations and the **KNOWLO Framework**. The programme focuses on organisational culture, trust, communication, distributed leadership, stakeholder engagement, and implementation planning. Participants learn how to facilitate collective vision-building processes and align organisational goals with everyday educational practice.

Learning Outcomes

Upon completion of the programme, participants will be able to:

- facilitate vision-building processes within their schools;
- engage stakeholders in creating a shared direction;
- strengthen organisational culture through trust and collaboration;
- align school priorities with long-term development goals;
- create implementation plans for sustainable school improvement.



IAITME

Trainer

Jana Chynoradská

5. Creative LCA Methodology for Primary Teachers

Duration

18 hours

Format

Face-to-face / Blended Learning

Target Group

Primary and secondary school teachers.

Objectives

The programme supports teachers in implementing learner-centred approaches that promote active learning, student engagement, inclusion, and personal growth.

Programme Content

Participants explore practical methodologies that encourage active participation, collaboration, creativity, and responsibility for learning. The programme covers differentiation, personalisation, project-based learning, inquiry-based learning, peer learning, and reflective practice. Participants design, test, and evaluate learner-centred activities that can be immediately transferred into classroom practice.

Learning Outcomes

Upon completion of the programme, participants will be able to:

- apply learner-centred teaching strategies effectively;
- increase student engagement and motivation;
- personalise learning according to individual needs;
- create inclusive and supportive classroom environments;
- facilitate active and meaningful learning experiences.

Trainers

Jana Chynoradská, Jana Bekešová, Soňa Gése

6. Building Excellence in Schools

Duration

18 hours

Format

Face-to-face / Blended Learning

Target Group

School leaders, management teams, quality coordinators, and educational leaders.

Objectives

The programme equips participants with practical tools and strategies for transforming schools into learning organisations characterised by excellence, innovation, and sustainable growth.

Programme Content

Participants are introduced to the **KNOWLO Framework** and its criteria for organisational excellence. Through self-assessment, reflection, collaborative learning, and strategic planning activities, they identify strengths and development areas within their organisations. The programme explores quality management, organisational culture, continuous improvement, distributed leadership, and the PDCA cycle as a framework for sustainable development.

Learning Outcomes

Upon completion of the programme, participants will be able to:

- conduct organisational self-assessment processes;
- develop improvement plans based on evidence and reflection;
- strengthen organisational culture and collaboration;
- apply principles of continuous improvement and innovation;
- lead sustainable school transformation processes.

Trainers

Vanda Novokšonova, Adela Vitkovska

Certification

Participants who successfully complete the programme will receive an **IAITME International Certificate of Completion**.

Quality Assurance

All programmes are delivered by trainers from IAITME partner organisations who are directly connected to the Learn & Lead Innovation ecosystem and actively contribute to its implementation and development at local, national, and international levels.

All trainers have successfully completed the **Learn & Lead Trainer Certification Programme**, which serves as a fundamental quality standard and professional prerequisite for delivering IAITME training programmes. This certification ensures a shared understanding of learner-centred education, mentoring, coaching, leadership development, and organisational excellence, which form the foundation of the Learn & Lead Innovation framework.

Organised by

International Association of Innovative Teachers and Managers in Education (IAITME)

www.iaitme.com