

Letter of Reference

IAITME Learner-Centred Teacher Development Portal

Developed by IAITME & led by Mrs. Jana Chynoradská

I am writing to share my professional assessment of the new online teacher self-assessment portal developed by Mrs. Jana Chynoradská under the International Association of Innovative Teachers and Managers in Education (IAITME). Having recently been given a detailed presentation of the system, I can state with full confidence that it represents a mature, thoughtfully engineered, and genuinely valuable contribution to teacher professional development.

My perspective is grounded in direct experience. I previously worked together with Mrs. Chynoradská on a comparable system within Amber School Manager, and through that collaboration I came to understand her Learner-Centred Approach Teacher Development Framework (LCA TDF) in depth, both as a body of professional thinking and as a practical instrument that schools can use. I therefore know what her framework is meant to achieve, how it should behave in the hands of teachers and mentors, and what makes it beneficial to schools. This background allows me to judge the new portal not merely on its surface, but on whether it remains faithful to the method that underpins it.

On that decisive point, the portal succeeds completely. Mrs. Chynoradská has faithfully recreated her LCA TDF system inside an independent, purpose-built portal. The standardized self-assessment questionnaire reflects the principles and guidelines of the framework with care and precision, preserving its two complementary dimensions: the pedagogical practice that shapes the classroom, and the personal and leadership growth through which a teacher matures. The developmental logic of the framework, including its progression from competent practice toward reflective and expert facilitation, has been carried over intact. Nothing essential has been lost in the translation from method to software; on the contrary, the digital form gives the framework a clarity and reach it could not have in other forms.

The portal extends well beyond the questionnaire itself, and its supporting functionality is equally impressive. The review system allows completed self-assessments to be examined by mentors, who can correct entries and add considered comments, turning a single act of self-reflection into an ongoing, supported professional dialogue. This mentoring layer is, in my view, one of the portal's greatest strengths, because it operationalizes exactly the kind of partnership between teacher and mentor that the framework calls for.

The events area is similarly well-conceived. It enables people to discover and register for the various teacher training events held within the IAITME organization, and it includes a complete subsection for event and attendance management addressing both the administrator and the participant. Behind all of this sits a comprehensive administration system that allows administrators to manage versions of the self-assessment, oversee users, organize events, and maintain site content. The result is not a collection of isolated features but a coherent ecosystem in which assessment, mentoring, professional events, and organizational management reinforce one another.

Mrs. Chynoradská kindly arranged a meeting in which she personally walked me through the portal. During that session we discussed all of its features in detail, examined how each part serves teachers, mentors, and school leaders, and explored a number of potential upgrades for its continued development. I came away from the conversation impressed not only by what has already been built, but by the clear and ambitious vision for where the system can go next.

In summary, the IAITME portal is a well-designed, robust, and faithful realization of the Learner-Centred Approach Teacher Development Framework, complemented by a strong set of supporting tools for review, events, attendance, and administration. It is the kind of system I know from experience to be beneficial to schools, and I am glad to recommend it warmly. I have every confidence that it will serve the IAITME community well and continue to grow under Mrs. Chynoradská's leadership.

With sincere appreciation,



Jure Granić-Skender

Chief Executive Officer, Linguapop

Warp Code d.o.o.

Podluka 13A, Baška Voda 21320

Croatia

Phone: +385 91 161 4291

Email: jure@linguapop.eu

WARP CODE D.O.O.
PODLUKA 13A
BASKA VODA, 21320
018: 05315346307

Project: **NELCA 2023-2026**

Project number: **2023-1-SK01-KA220-HED-000158697**